The University is committed to equal access to programs, facilities, admission and employment for all persons. It is the policy of the University to maintain an environment free of harassment and free of discrimination against any person because of age, race, color, ancestry, national origin, religion, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, sexual orientation, marital or family status, pregnancy, pregnancy-related conditions, physical or mental disability, gender, perceived gender, gender identity, genetic information or political ideas. Discriminatory conduct and harassment, as well as sexual misconduct and relationship violence, violates the dignity of individuals, impedes the realization of the University's educational mission, and will not be tolerated. Direct all inquiries regarding the nondiscrimination policy to the Affirmative Action Office, The Pennsylvania State University, 328 Boucke Building, University Park, PA 16802-5901, Email: aao@psu.edu, Tel (814) 863-0471.
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INTRODUCTION

Welcome to the Department of Food Science! Our strategic plan specifically states that the department will be recognized internationally for innovative research in the context of graduate education and you are an integral part of our program.

This Graduate Program Handbook presents information important to students enrolled in the M.S. and Ph.D. programs within the Department. The Graduate School of The Pennsylvania State University has general requirements that every Penn State graduate student must satisfy for admission and the awarding of a M.S. or Ph.D. degree. In addition, each graduate major has specific coursework requirements, thesis research criteria, and established policies that are appropriate to the program. Procedures and rules have the objective of assuring uniform and high standards of performance and it is the responsibility of each graduate student to become familiar with them.

Graduate education involves more than satisfactory completion of coursework and thesis requirements. Informal and frequent contact with the entire faculty and other graduate students is highly recommended. There are several opportunities for graduate students to get actively involved within the Department, College and the University while they are in graduate school through participation in departmental and university committees, Food Science Club, Institute of Food Technologists, Graduate Students’ Association, etc.

This handbook is intended to serve as a guide as you navigate through your graduate program. The ultimate responsibility for the program resides with you. Please let me know if you have any suggestions on this handbook.

I wish you much success as you embark on your graduate degree program!

Greg Ziegler
Director of Graduate Studies
August 21, 2017
DEPARTMENTAL EXPECTATIONS OF GRADUATE STUDENTS

M.S. STUDENTS

A student in the M.S. degree program will be knowledgeable about the field of food science in general. This knowledge will be acquired primarily through satisfactory completion of required coursework. Additionally, our students will develop the ability to learn independently by determining, finding, and using necessary resources. Our students will also develop the ability to make decisions and judgments based on their knowledge. Furthermore, the student will be capable of addressing a research problem through a series of sustained, logical experiments and bring his or her work to a satisfactory conclusion in the form of a M.S. thesis. Finally, it is expected that the thesis research will be of publishable quality and, as a minimum, will be communicated through at least one oral presentation or poster session at a scientific meeting.

Ph.D. STUDENTS

In addition to the expectations described above for our M.S. students, a student in the Ph.D. degree program will develop the ability to determine and conceptualize a research problem, design the scientific approaches and experiments to address it, and bring his or her work to a satisfactory conclusion in the form of a Ph.D. dissertation. We further expect that upon graduation, the Ph.D. student will be an expert in the area of the thesis problem and will be well versed on related issues. Finally, it is expected that the dissertation research will be of publishable quality and, as a minimum, will be communicated through an oral presentation or poster session at a regional or national scientific meeting and through publication in at least one peer-reviewed journal.

REQUIREMENTS FOR A DEGREE IN FOOD SCIENCE

GENERAL DEGREE REQUIREMENTS

General Coursework Requirements: Students receiving a M.S. or Ph.D. in Food Science must have satisfactorily completed (Grade C or above) FD SC 500A, FD SC 500B, FD SC 500C, FD SC 500D, and FD SC 501. Refer to Tables 1 - 3 for more information.

Teaching Experience: All Food Science graduate students have an academic requirement of obtaining teaching experience for their graduate degree. Non-Food Science graduate students advised by Food Science faculty members are expected to serve as TA’s as if they were Food Science graduate students. It is the responsibility of all international graduate students to register for the Penn State American English Oral Communicative Proficiency Test (AEOCPT) their first semester (http://aplng.la.psu.edu/programs/about-the-aecopt). The Graduate Program Coordinator will register you for this exam.

Assistantships/Time Limitations: Departmental Assistantship appointments are normally ½ time and made on an annual basis. Renewal of the assistantship is contingent on satisfactory academic progress.

Grade-Point Average: A minimum grade-point average of 3.0 for work done at the University is required for graduation.

Thesis Research Seminar: All Food Science graduate students are required to present a seminar on their completed research before their final defense. The presentation is to be 30-45 minutes in length with an abstract and bibliography made available to the audience. This presentation is viewed as a professional obligation to the department and is considered a general FD SC graduate degree requirement. The seminar should be scheduled preferably during the weekly Departmental Seminar Series. The scheduling of this seminar is administered by the student's advisor in conjunction with the Graduate Program Coordinator.
**M.S. DEGREE REQUIREMENTS**

The graduate school requirements for the M.S. degree are described in detail in the Graduate Bulletin (http://bulletins.psu.edu/bulletins/whitebook/index.cfm). The Food Science Faculty has determined additional general and specific requirements and recommendations. An overview of these requirements is presented in Table 1.

**Graduate Committee:** Any member of the Penn State Food Science graduate faculty with at least assistant professor rank may advise a master's student. In addition, the Department of Food Science requires an M.S. committee of at least three members, to include one additional member of the Food Science Graduate Faculty other than the adviser. If a minor has been selected, a faculty member representing the minor field must be appointed to the committee. Please complete the Masters Committee Appointment Signature Form (see back of handbook) to appoint and/or revise the Masters Thesis Committee and file this form with the Graduate Program Coordinator as soon as the committee is finalized or changed. MS students in consultation with their advisor shall establish a thesis committee by the end of their second semester in the graduate program. All graduate students shall have a minimum of 1 formal thesis committee meeting annually. This meeting will be reported as part of the annual graduate student evaluation form and will be a factor in determining if adequate progress to degree is being made.

**Thesis Seminar:** Prior to the Final Oral Exam, the student will present a seminar to the department. See the Graduate Program Coordinator to set up time and room for seminar and to submit abstract via email at least two weeks prior to the seminar. The thesis seminar must be scheduled so that the student's committee can attend.

**Final Oral Examination/Thesis Defense:** A copy of your thesis must be given to each member of your committee two weeks prior to the scheduled Final Oral Examination. The thesis must be in the format acceptable for submission to the Graduate School. A hard copy should be made available to those committee members desiring one. The majority of the committee members must agree to proceed with the defense, one week prior to the scheduled Final Oral Examination.

**Electronic Submission of Dissertation and Thesis (ETD):** Electronic submission of the final dissertation (eTD) became a requirement for all doctoral candidates at Penn State starting in fall semester 2006. Master's candidates now have the choice of submitting the final thesis either in the traditional paper format or as an electronic document. (It cannot be submitted as both.) Formatting requirements are essentially the same for a paper copy and an eTD, but the submission process itself is somewhat different. For additional information on the mechanics of eTD preparation, visit the eTD Web site (http://gradschool.psu.edu/current-students/etd/about-etds/).

**Time Limitations:** A Master's student must complete his/her program requirements within eight years of first enrollment as a Master's student.

**Continuing onto Ph.D. Program after the M.S. Degree:** Students may consider continuing onto the Ph.D. program upon completion of their M.S. degree. To activate their application for the Ph.D. program a student must complete the Resume Study/Change of Graduate Degree or Major form along with an updated Statement of Purpose, a letter of recommendation from the student's advisor to the Graduate Program Coordinator. **Successful completion of the M.S. degree does not guarantee admission to the Ph.D. program.**
Department of Food Science
M.S. Graduate Program Checklist

Year 1

_____ Attend orientation, Get keys, Set up email account

_____ Take AEOCPT Exam for international students only, (during 1st semester)
   http://apling.la.psu.edu/programs/about-the-aecpt

(Initial) _____ Take Laboratory Safety and Laboratory Hazard Communication - University Park Laboratory Safety
   @ http://www.ehs.psu.edu

_____ Schedule FD SC 500 A, B, C, and D, and FD SC 501

_____ Schedule other 400 and 500 level courses in consultation with advisor

_____ Research

_____ Appoint thesis committee - see Master's Thesis Appointment Form in back of handbook

_____ Develop a coursework plan in consultation with thesis committee

_____ Develop thesis proposal & present to thesis committee

_____ Complete SARI (as part of FD SC 501)

_____ Schedule FD SC 602

Year 2

_____ Serve as TA

_____ Schedule other 400 and 500 level courses per your coursework plan

_____ Research

_____ Write thesis & manuscript(s)

_____ Activate “Intent to Graduate” the semester you plan to graduate (through LionPATH)

_____ Thesis format review with Graduate School Thesis Office

_____ Schedule Thesis Seminar (see the Graduate Program Coordinator to reserve room)

_____ Schedule Thesis Defense (inform Graduate Program Coordinator of date, time and location no later than one month prior to defense)

_____ Give thesis to Department Head (allow one week for review & signature). Provide thesis
   To the Graduate Program Coordinator. Due to the Department Head’s travel obligations, we
   recommend you inquire about his schedule prior to submitting thesis.

_____ Schedule Exit Interview with Department Head

_____ Submit one hard bound copy of thesis to the Graduate Program Coordinator

_____ Complete Termination/Transfer Checklist (see back of handbook)
   Return keys, purchase card, and equipment. Complete ERS reports, vacate office

Notify Graduate Program Coordinator no later than one month prior to your planned departure date
<table>
<thead>
<tr>
<th>MINIMUM GRADUATE SCHOOL REQUIREMENTS(^1)</th>
<th>(#) Cr</th>
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</thead>
<tbody>
<tr>
<td>Total 400-500-600 level credits needed to graduate</td>
<td>30</td>
</tr>
<tr>
<td>Maximum Transfer credits allowed (needs approval)</td>
<td>10</td>
</tr>
<tr>
<td>Maximum Non-degree credits allowed (needs approval)</td>
<td>15</td>
</tr>
<tr>
<td>Minimum 400-500 level coursework in major</td>
<td>12</td>
</tr>
<tr>
<td>Minimum 500-600 level credits required</td>
<td>18</td>
</tr>
<tr>
<td>Minimum Thesis research credits</td>
<td>6</td>
</tr>
<tr>
<td>Minimum GPA needed to graduate</td>
<td>3.0</td>
</tr>
<tr>
<td>Thesis</td>
<td>Yes</td>
</tr>
<tr>
<td>Time limit (# years from date of admission)</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MINIMUM DEPARTMENTAL REQUIREMENTS (which will also fulfill minimum Graduate School Requirements)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD SC 500A, FD SC 500B, FD SC 500C, FD SC 500D</td>
</tr>
<tr>
<td>FD SC 501</td>
</tr>
<tr>
<td>FD SC 602(^2)</td>
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<tr>
<td>Other 500-level FD SC courses(^3)</td>
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<tr>
<td>FD SC 600 credits (minimum needed)</td>
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<td>Additional 400-500 level courses</td>
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<td>Statistics (STAT 500 or equivalent)(^4)</td>
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<td>Graduate committee</td>
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<tr>
<td>Thesis seminar</td>
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<tr>
<td>Thesis defense</td>
</tr>
</tbody>
</table>

\(^1\) University Bulletin on Graduate Degree Programs (http://bulletins.psu.edu/bulletins/whitebook)

\(^2\) Beginning with 2\(^{nd}\) year, M.S. students are required to assist with one course each academic year as a Teaching Assistant (TA). This 1-credit hour for FD SC 602 does not count toward the Graduate School 18 credit requirement of 500-600 level credits, nor towards the total 30 credits required to graduate.

\(^3\) 3 credits of the requirement can be satisfied by 400 level Food Science courses with permission of the advisor.

\(^4\) Students receiving a M.S. in Food Science must have satisfactorily completed at least one 400-500 level course in each of these areas, during their undergraduate or graduate program. If you have already taken these courses at another institution, please send a memo (countersigned by your advisor) and a copy of the syllabi to the Director of Graduate Studies.
WORKSHEET DESCRIBING HOW M.S. REQUIREMENTS WERE SATISFIED

This form must be submitted to the Graduate Program Coordinator, 207 Food Science Building, before thesis defense date can be scheduled.

Name: ________________________________ Date: _________________

GRADUATE SCHOOL REQUIREMENTS

Total 400-500-600 level credits taken (30)

Transfer credits (maximum 10)
Non-degree credits (maximum 15)

400-500 level coursework in major (minimum 12)
500-600 level credits (minimum 18)
Thesis research credits (minimum 6)

Current GPA (minimum 3.0)
# years from date of admission (maximum 8)

DEPARTMENTAL REQUIREMENTS

FD SC 500A (1 cr)
FD SC 500B (1 cr)
FD SC 500C (1 cr)
FD SC 500D (1 cr)
FD SC 501 (2 cr)
FD SC 602 (1 cr)
Other 500-level FD SC courses (6 cr)

FD SC 600 credits (6 cr)

Additional 400-500 level courses (6 cr)
Statistics (STAT 500 or equivalent)

Please also attach the following:

- Publications resulting from your thesis work (please list complete citation for articles published and also list titles and authorship of manuscripts planned or in preparation).
- Presentations at scientific meetings based on your thesis work (please list title and authorship on presentations, both oral and poster sessions, at regional or national scientific meetings).
- Awards (please list awards received at professional meetings and all scholarships and fellowships awarded during your graduate studies at Penn State).
- Please provide title and location of your employment after graduation.

_________________________       ___________
Student Signature        Date

_________________________       ___________
Advisor Signature        Date
Ph.D. DEGREE REQUIREMENTS

The graduate school requirements for the Ph.D. degree are described in detail in the Graduate Bulletin (http://bulletins.psu.edu/bulletins/whitebook/index.cfm). The Food Science Faculty has determined additional general and specific requirements and recommendations. An overview of these requirements is presented in Table 2. It should be noted by all students admitted into the Ph.D. program that according to the Graduate School, the graduate student has no official status as a doctoral student and no assurance of acceptance as a doctoral candidate until the candidacy examination has been passed.

The Doctor of Philosophy degree is the highest mark of achievement of the University for creative scholarship and research. Doctoral study develops the student's capacity to make significant contributions to knowledge. Except in special cases, a M.S. degree in Food Science is earned before pursuing a Ph.D. degree.

**English Competence Examination:** See section on English Competency Examination.

**Candidacy Examination:** See section on Candidacy Examination Committee and its Activities.

**Graduate Committee:** See section on Doctoral Committee.

**Comprehensive Examination:** See section on Comprehensive Examination.

**Final Oral Examination/Thesis Defense:** See section on Final Oral Examination/Thesis Defense.

**Electronic Submission of Dissertation and Thesis (eTD):** Electronic submission of the final dissertation (eTD) became a requirement for all doctoral candidates at Penn State starting in fall semester 2006. For additional information on the mechanics of eTD preparation, visit the eTD Web site (http://gradschool.psu.edu/current-students/etd/about-etds/).

**Residence:** There is no required minimum number of credits or semesters of study, but over some twelve-month period during the interval between admission to the Ph.D. program and completion of the Ph.D. program, the candidate must spend at least two semesters (summer sessions are not included) as a registered full-time student engaged in academic work at the University Park campus, the Penn State Milton S. Hershey Medical Center, or Penn State Harrisburg. Full-time University employees must be certified by the department as devoting half-time or more to graduate studies and/or thesis research to meet the degree requirements. Students should note that 601 cannot be used to meet the full-time residence requirement.

**Continuous Registration:** It is expected that all graduate students will be properly registered at a credit level appropriate to their degree of activity. After a Ph.D. candidate has passed the comprehensive examination, the student must register continuously for each fall and spring semester until the final oral examination is passed. (Students who are in residence during summers must also register for summer sessions if they are using University facilities and/or faculty resources, except for Graduate Lecturers/Researchers, who are not required to enroll for any credits unless they are first-semester graduate students, or are required to be enrolled by their graduate program.)

Post-comprehensive Ph.D. students can maintain registration by registering for credits in the usual way, or by registering for noncredit 601 or 611, depending upon whether they are devoting full time or part time to thesis preparation. Students may take 601 plus up to 3 additional credits of course work for audit by paying only the dissertation fee. Students wishing to take up to 3 additional credits of course work for credit, i.e., 590, 602, etc., with 601 may do so by paying the dissertation fee and an additional flat fee. Enrolling for either 3 credits for audit or credit will be the maximum a student may take with SUBJ 601 without special approval by the Graduate School. NOTE: Registration for additional credits above this will incur an additional charge at the appropriate tuition per-credit rate (in state or out of state). Students wishing to take more than 3 additional credits of course work must register for 600 or 611 (i.e., not for 601, which is full-time thesis preparation). Note that the least expensive way for a student to maintain full-time status while working on research and thesis preparation is to register for 601. This clearly is the procedure of choice for international students who need to maintain status as full-time students for visa purposes. If a Ph.D. student will not be in residence for an extended period for compelling reasons, the director of Graduate Enrollment Services will
consider a petition for a waiver of the continuous registration requirement. The petition must come from the doctoral committee chair and carry the endorsement of the department or program chair.

**Time Limitations:** A student devoting half-time (9 to 12 credits per semester) to graduate studies will normally require three years beyond the Master's degree to earn the Ph.D. degree. In no case may a student take more than eight years to complete the program from the date of acceptance as a Ph.D. candidate.
Department of Food Science
Ph.D. Graduate Program Checklist

Year 1

_____ Attend orientation, Get Keys, Set up Email account
_____ Take AEOCPT Exam for international students only, (during 1st semester)
    http://apng.la.psu.edu/programs/about-the-aecp

_____ Take Laboratory Safety and Laboratory Hazard Communication – University Park Laboratory Safety
    (initial) @ http://www.ehs.psu.edu

_____ Schedule FD SC 500 A, B, C, D and FD SC 501
_____ Schedule other 400 and 500 level courses in consultation with advisor

_____ Research

_____ Develop a coursework plan in consultation with thesis committee

_____ Schedule Candidacy Exam/English Competency during first semester

_____ Schedule Candidacy Exam/Science Competency

_____ Complete SARI (as part of FD SC 501)

_____ Schedule FD SC 602

Year 2

_____ Schedule FD SC 602 (along with your TA assignment)/Serve as TA

_____ Schedule other courses per your coursework plan

_____ Research

_____ Appoint Ph.D. thesis committee. See draft form in back of handbook. Do not obtain signatures
    until form is reviewed and processed by Graduate Program Coordinator.

_____ Develop thesis proposal & present to thesis committee

_____ Schedule Comprehensive Exam

Year 3

_____ Serve as TA

_____ Research

_____ Write thesis & manuscript(s)

_____ Activate “Intent to Graduate” the semester you plan to graduate (through LionPATH)

_____ Schedule Thesis Seminar (see the Graduate Program Coordinator to reserve room)

_____ Schedule Thesis Defense (inform the Graduate Program Coordinator of date, time and location one
    month prior to defense)

_____ Give thesis to Department Head (allow at least one week for review & signature). Please provide
    thesis to Graduate Program Coordinator. To accommodate Department Head’s travel schedule,
    please confirm with Graduate Program Coordinator prior to submitting thesis.

_____ Schedule Exit Interview with Department Head

_____ Submit one hard bound copy of thesis to Graduate Program Coordinator

_____ Complete Termination/Transfer Checklist (see back of handbook)

_____ Return keys, purchase card, and equipment. Complete ERS reports, vacate office

Notify Graduate Program Coordinator no later than one month prior to your planned departure date
<table>
<thead>
<tr>
<th>MINIMUM GRADUATE SCHOOL REQUIREMENTS</th>
<th># Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum Non-degree credits allowed</td>
<td>15</td>
</tr>
<tr>
<td>Maximum Transfer credits allowed</td>
<td>10</td>
</tr>
<tr>
<td>Candidacy exam</td>
<td>Yes</td>
</tr>
<tr>
<td>Comprehensive exam</td>
<td>Yes</td>
</tr>
<tr>
<td>Thesis</td>
<td>Yes</td>
</tr>
<tr>
<td>Residency (# semesters)²</td>
<td>2</td>
</tr>
<tr>
<td>Minimum GPA needed to graduate</td>
<td>3.0</td>
</tr>
<tr>
<td>Time limit (# years from date of passing candidacy exam)</td>
<td>8</td>
</tr>
</tbody>
</table>

The Graduate School has no minimum credit hour requirement for the Ph.D. program. However, the Department of Food Science requires that the following list of courses be completed.

<table>
<thead>
<tr>
<th>MINIMUM DEPARTMENTAL REQUIREMENTS (which will also fulfill minimum Graduate School Requirements)</th>
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<tbody>
<tr>
<td>FD SC 500A, FD SC 500B, FD SC 500C, FD SC 500D³</td>
</tr>
<tr>
<td>FD SC 501³</td>
</tr>
<tr>
<td>FD SC 602⁴</td>
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<tr>
<td>Statistics (STAT 500 or equivalent)⁵</td>
</tr>
<tr>
<td>Additional 500-level courses⁶</td>
</tr>
<tr>
<td>Candidacy exam</td>
</tr>
<tr>
<td>Doctoral committee</td>
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<tr>
<td>Comprehensive exam</td>
</tr>
<tr>
<td>Thesis seminar</td>
</tr>
<tr>
<td>Thesis defense</td>
</tr>
</tbody>
</table>

¹ University Bulletin on Graduate Degree Programs (http://bulletins.psu.edu/bulletins/whitebook)
² Two semesters within a 12-month period; summer session is not considered a semester.
³ Not needed if student received credit for course during masters degree program at Penn State.
⁴ Beginning with 2nd year, Ph.D. students are required to assist with one course per academic year as a Teaching Assistant (TA).
⁵ Students receiving a Ph.D. in Food Science must have satisfactorily completed at least one 400-500 level course in each of these areas, during their undergraduate or graduate program.
⁶ 3 credits of the requirement can be satisfied by 400 level Food Science courses with permission of the advisor.
WORKSHEET DESCRIBING HOW PH.D. COURSEWORK REQUIREMENTS WERE SATISFIED FOR STUDENTS ENTERING PH.D. PROGRAM WITH AN M.S. DEGREE

This form must be submitted to the Graduate Program Coordinator before thesis defense date can be scheduled.

Name: ______________________________________ Date: ___________________

GRADUATE SCHOOL REQUIREMENTS

<table>
<thead>
<tr>
<th>COURSE(S) TAKEN TO MEET REQUIREMENTS</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Non-degree credits (maximum 15)</td>
<td></td>
</tr>
<tr>
<td>Transfer credits (maximum 10)</td>
<td></td>
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<tr>
<td>Candidacy exam</td>
<td>Yes</td>
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<td>Comprehensive exam</td>
<td>Yes</td>
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<td>Thesis</td>
<td>Yes</td>
</tr>
<tr>
<td>Residency (minimum 2 semesters)</td>
<td></td>
</tr>
<tr>
<td>Current GPA (minimum 3.0)</td>
<td></td>
</tr>
<tr>
<td># years from date of passing candidacy exam (Maximum 8)</td>
<td></td>
</tr>
</tbody>
</table>

DEPARTMENTAL REQUIREMENTS

<table>
<thead>
<tr>
<th>COURSE(S) TAKEN TO MEET REQUIREMENTS</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>FD SC 500A (1 cr)</td>
<td></td>
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<td>FD SC 500B (1 cr)</td>
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<td>FD SC 500C (1 cr)</td>
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<tr>
<td>FD SC 500D (1 cr)</td>
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<tr>
<td>FD SC 501 (2 cr)</td>
<td></td>
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<tr>
<td>FD SC 602 (2 semesters x 1 cr)</td>
<td></td>
</tr>
<tr>
<td>Statistics (STAT 500 or equivalent)</td>
<td></td>
</tr>
<tr>
<td>Additional 500-level courses (6 cr)</td>
<td></td>
</tr>
</tbody>
</table>

Please also provide the following information:

- Publications resulting from your thesis work (please list complete citation for articles published and also list titles and authorship of manuscripts planned or in preparation).
- Presentations at scientific meetings based on your thesis work (please list title and authorship on presentations, both oral and poster sessions, at regional or national scientific meetings).
- Awards (please list all scholarships and fellowships awarded during your graduate studies at Penn State).
- Please provide title and location of your employment after graduation.

Student Signature ______________________ Date ________

Advisor Signature ______________________ Date ________
ENGLISH COMPETENCY EXAMINATION
Candidates for all doctoral degrees are required to demonstrate high-level competence in the use of the English language, including reading, writing, and speaking, as part of the language and communication requirements for the doctorate. Graduate programs are expected to establish mechanisms for assessing and improving competence of both domestic and international students. Assessments should include pieces of original writing. Programs and advisers should identify any deficiencies before or at the candidacy examination and direct students into appropriate remedial activities. Competence must be formally attested by the program before the doctoral candidate's comprehensive examination is scheduled. (Note: Passage of the minimal TOEFL or IELTS requirement does not demonstrate the level of competence expected of a doctoral degree candidate and for conferral of a doctorate from Penn State.) All Ph.D. students must pass the English Competency Examination. The Food Science Department defines the level of speaking competency as the ability to convey scientific and general information in an understandable manner, and the level of writing competency as the ability to relate scientific information in clear and easy-to-understand language that uses correct English grammar, syntax, spelling and punctuation. All Ph.D. students must take this exam, including domestic and international students.

The Director of Graduate Studies will conduct the assessment of speaking and writing competency at the beginning of Fall and Spring semesters. Within the first month of their first semester in residence in the Food Science program, all new Ph.D. candidates will be asked to:

1. Write a one-page summary on a subject within Food Science in one hour to test writing competency. The Director of Graduate Studies will determine the topic and supervise the administration of this writing exercise. The writing will be evaluated by the Director of Graduate Studies.

2. Complete a half-hour oral interview with the Director of Graduate Studies to test speaking competency.

The Director of Graduate Studies will evaluate each candidate's performance within two weeks and report the outcome to the candidate.

Improvement of English Competency by Students with Deficiencies
A Ph.D. candidate must satisfactorily complete both parts of the English competency examination. In case of unsatisfactory performance in one or more parts, a recommendation to take appropriate remedial course(s) will be made. Those students whose writing is judged below acceptable standards will be required to take one or more appropriate technical writing courses. Those students whose speaking is judged below acceptable standards will be required to take ESL 116G, 118G or other appropriate courses.

Attainment of Competency
For candidates who performed unsatisfactorily during the one or both parts of the English competency examination, assurance of acceptable writing and/or speaking competency will be based on a second evaluation of his/her performance on the written and oral portions of the Comprehensive Examination.

Request for Exemption from English Competency Examination
The student must submit a one page petition justifying the exemption to the Candidacy Examination Committee along with evidence for speaking competency and writing competency. For example, the student may have published a research paper (in English) as primary author, and the student may have recently presented an oral presentation (in English) at a scientific meeting. A copy of the manuscript and presentation abstract should be attached to the petition. Furthermore, the student's major advisor will also be required to sign the petition. By signing the petition, the advisor is attesting to the fact that the student has attained a level of speaking and writing competency in English.

CANDIDACY EXAMINATION COMMITTEE AND ITS ACTIVITIES
Committee Composition: The Ph.D. Candidacy Examination Committee (Committee) will be composed of four Food Science faculty members representing the diversity of disciplines within Food Science. Members will be appointed by the Head for a period of four years and will become Chair of the committee in their fourth year. All Committee members will have equal rights and voting privileges. When a member of the
Committee has a conflict of interest (e.g. advisor of the Ph.D. student being evaluated) that member will be responsible for finding a substitute within the Food Science Faculty in the field they represent, and notifying the Committee and the student of the change. In the event the Chair of the Committee has a conflict of interest, the next senior member of the Committee will act as Chair.

**Protocol and Evaluation:** The Candidacy Examination must be taken within three semesters of entry into the doctoral program. All Ph.D. students must have a M.S. degree or have completed at least 18 credits of graduate coursework beyond a Baccalaureate degree, prior to taking the Candidacy Examination. Approximately two months before conducting the Candidacy Examination, the Chair of the Candidacy Examination Committee will ask all Food Science graduate students to inform the Chair of their intent to take the Candidacy Examination. Approximately one month prior to the Candidacy Examination, the Candidacy Examination Committee will meet collectively with those students scheduled to take the Candidacy Examination to clarify the protocol and evaluation criteria.

Students must pass the Candidacy Examination to be considered a Ph.D. candidate. The Candidacy Examination will be administered consistent with the policy of the Graduate School. The general guidelines are described in the Graduate Degree Programs Bulletin ([http://bulletins.psu.edu/graduate/degreerequirements/](http://bulletins.psu.edu/graduate/degreerequirements/)).

All graduate students are required to have a minimum grade-point average of 3.00 for work done at the University at the time the candidacy examination is given, and may not have deferred or missing grades.

What follows is a description of the specific evaluation criteria as developed by the Graduate Faculty in Food Science and administered by the Candidacy Committee under the direction of the Department Head, who is also Head of the Food Science Graduate Program.

The Candidacy Examination will be administered during January and May, preferably when classes are NOT in session. The chair of the Candidacy Committee will meet with the students in December and April to explain the procedures and expectations for the exam.

Before taking the Candidacy Examination, students should have knowledge of the following areas with an emphasis on principles/concepts rather than details:

1. The scientific method, including hypothesis development, basic experimental design and methods of data analysis.
2. Scientific ethics and academic integrity.
3. How to effectively communicate scientific research information to a wide variety of audiences.
4. Principles of chemistry and biochemistry of foods, including food ingredients and food systems from raw materials to during and after processing.
5. Principles of food microbiology, including beneficial and detrimental aspects of microorganisms in foods, as well as methods used for detection, enumeration and control of microorganisms important in foods.
6. Principles of nutrition with emphasis on aspects of human physiology and metabolism, nutrient intake and utilization, nutrition surveillance and dietary recommendations, and the impact of food intake patterns on health.
7. Principles of food engineering, including fluid flow and heat transfer, as applied to unit operations in food processing and manufacture.

Two weeks before the Candidacy Examination, the student shall submit to the department's Graduate Program Coordinator the following:

1. A copy of the master's thesis and any relevant published work.
2. Transcripts of undergraduate and graduate course work and GRE scores.
3. Statement of purpose for Ph.D. studies (professional goals, major research interests and plan for completing Ph.D.).
4. A list of courses taken and to be taken at Penn State.

All of the materials will be made available in a file in the main office for review by the Candidacy Examination Committee prior to the Candidacy Examination.
The Candidacy Examination will consist of an oral examination. The Candidacy Examination is used to evaluate a student's potential for Ph.D. research, including the student's ability to think critically, analyze research problems, and communicate means to approach and examine these problems. This examination serves to validate the transformation in the student's status from graduate student accepted to work toward the Ph.D. to graduate student recognized as a candidate for the Ph.D. in the Food Science Graduate Program. In general, as administered in the Food Science Graduate Program, this examination is designed to test two things: 1) the student's ability to engage in critical thinking within the field of food science, and 2) the student's knowledge in broad areas of the field, with an emphasis on understanding central principles and concepts rather than specific factual detail.

Two weeks prior to the Candidacy examination, the student will be given a research paper of broad relevance to Food Science. This paper will be selected by the Candidacy Examination Committee. An ideal research paper will describe food science research and be published in a core food science journal (e.g. Journal of Food Science, Journal of Agricultural & Food Chemistry, Food Microbiology, Journal of Food Engineering, American Journal of Clinical Nutrition). The research paper should be broadly comprehensible to all members of the committee and should have some flaws that the student can identify and criticize.

The exam will begin with the student presenting a 30-minute critique of the research paper. The student shall share a copy of the presentation with the Candidacy Committee members. Students may use visuals aids and notes, but a written draft that could be read from will not be permitted. After the presentation, the committee will have the opportunity to ask questions regarding information presented in the paper, primarily to evaluate overall understanding of the work and how it is related to other areas in Food Science. The aim of these questions is to determine the student's ability to show a clear understanding of the data presented and to demonstrate competency in explaining research data to a scientific group in a logical and precise manner. It is expected that the student will have a thorough understanding of all aspects of the research paper including background literature and all methodology used.

**Decision of the Candidacy Examination Committee and Communication of Results:** The primary outcome of the examination is either pass, fail with an opportunity for a re-examination, or fail. To pass, the student must receive at least 3 out of 4 positive votes from the Committee. If the decision is to fail the student (less than 3 of 4 positive votes from the Committee) the Committee will then vote to determine whether or not the student may retake the Candidacy Examination. At least 3 out of 4 positive votes are required to allow a retake and, they must take the Candidacy Examination the following January or May. Students will only be given one opportunity to retake the Candidacy Examination.

The result of the Candidacy Examination (pass, fail with the opportunity to retake, or fail with no opportunity to retake) will be communicated to each student immediately after their Candidacy Examination. Within a week after all of the Candidacy Examinations are finished, each student taking the Candidacy Exam, their advisor(s), all members of the Candidacy Examination Committee, the Department Head and the Director of Graduate Studies will be notified in writing as to the outcome of the Candidacy Examination, whether the Candidacy Examination Committee perceived any specific deficiencies and what coursework and/or other work are recommended to remedy the perceived deficiencies.

**DOCTORAL COMMITTEE**

General guidance of a doctoral candidate is the responsibility of a doctoral committee consisting of four or more active members of the Graduate Faculty, which includes at least two faculty members in the major field. For research doctorate (Ph.D.) committees, one member of the committee may be a Category Q member of the Graduate Faculty and serve in the roles specified under Expected Duties of Category Q members. The dissertation adviser must be a member of the doctoral committee. The dissertation adviser usually serves as chair, but this is not required. If the candidate is also pursuing a dual-title field of study, a co-chair representing the dual-title field must be appointed. In most cases, the same individual (e.g., dissertation adviser) is a member of the Graduate Faculty in both the major and dual-title fields, and in such cases may serve as sole chair.

At least one regular member of the doctoral committee must represent a field outside the candidate’s major field of study in order to provide a broader range of disciplinary perspectives and expertise. This committee member is referred to as the “Outside Field Member.” In cases where the candidate is also pursuing a dual-title field of study, the dual-title representative to the committee may serve as the Outside Field Member.
Additionally, in order to avoid potential conflicts of interest, the primary appointment of at least one regular member of the doctoral committee must be in an administrative unit that is outside the unit in which the dissertation adviser's primary appointment is held (i.e., the adviser's administrative home; in the case of tenure-line faculty, this is the individual's tenure home). This committee member is referred to as the "Outside Unit Member." In the case of co-advisers, the Outside Unit Member must be from outside the administrative home(s) of both co-advisers. In some cases, an individual may have a primary appointment outside the administrative home of the student's dissertation adviser and also represent a field outside the student's major field of study; in such cases, the same individual may serve as both the Outside Field Member and the Outside Unit Member. If the candidate has a minor, that field must be represented on the committee by a "Minor Field Member." A person who is not a member of the Graduate Faculty (and may not be affiliated with Penn State) who is otherwise qualified and has particular expertise in the candidate's research area may be added as a "Special Member," upon recommendation by the head of the program and approval of the director of Graduate Enrollment Services. A Special Member is expected to participate fully in the functions of the doctoral committee. If the Special Member is asked only to read and approve the doctoral dissertation or to evaluate the final performance, that person is designated a Special Signatory. Occasionally, Special Signatories may be drawn from within the Penn State faculty in particular situations. The committee is responsible for:

1. Approving the broad outline of the student's program of course work and research.
2. Approving the student's communication abilities.
3. Approving the student's plan of research.
4. Administering and evaluating the comprehensive and final examinations, and approving the thesis.

PhD students in consultation with their advisor shall establish a thesis committee within 1 month of completing the candidacy examination. All graduate students shall have a minimum of 1 formal thesis committee meeting annually. This meeting will be reported as part of the annual graduate student evaluation form and will be a factor in determining if adequate progress to degree is being made.

COMPREHENSIVE EXAMINATION

The Ph.D. comprehensive exam is a thorough test of the student's knowledge and intellectual capability. The student is expected to demonstrate a mastery of Food Science and be able to utilize that knowledge to interpret research and creatively solve problems.

Candidates are required to have a minimum grade-point average of 3.0 for work performed at Penn State and must be registered as a graduate degree student at the time the comprehensive exam is given. The examination is officially scheduled and announced by the Office of Graduate Enrollment Services following recommendation by the doctoral committee chair through the Department Head. The scheduling form is available in 202 Food Science Building, and must be completed at least two weeks prior to the oral examination.

The examination shall consist of both a written and oral section. The written portion will consist of a research proposal not to exceed 20 pages in length. The format and topic of the written proposal will be determined by the thesis advisor(s), in consultation with the committee and the candidate. The proposal will be distributed to each member of the student's committee at least two weeks prior to the oral portion of the examination. The oral examination should be comprehensive in nature and not merely focus on the student's thesis research (questions are not limited to the narrow subject matter under investigation).

A favorable vote of at least two-thirds of the members of the committee is required for passing. Based on the student's performance, the committee may recommend to the Dean of the Graduate School one of the following actions:

1. That the candidate be passed,
2. That the candidate be re-examined at a later date,
3. That the candidate be failed and dropped from the Ph.D. program.

Students who pass their comprehensive exam can register for FD SC 601 (Ph.D. dissertation full time) for zero credits. Tuition is not charged for this course but there is a Ph.D. Dissertation Fee.

THESIS SEMINAR
Prior to the Final Oral Exam, student will present a seminar to the Department. See the Graduate Program Coordinator to set up a time and room for the seminar and submit an abstract via email at least two weeks prior to the seminar. The student's committee should attend.

**FINAL ORAL EXAMINATION/THESIS DEFENSE**

A copy of your thesis must be given to each member of your committee two weeks prior to the scheduled Final Oral Examination. The thesis must be in the format acceptable for submission to the Graduate School. A hard copy should be made available to those committee members desiring one. The majority of the committee members must agree to proceed with the defense, one week prior to the scheduled Final Oral Examination.

The doctoral candidate who has satisfied all other requirements for the degree will be scheduled by the Office of Graduate Enrollment Services, on recommendation of the doctoral committee through the Department Head, to take a final examination. The final examination may not be scheduled until at least three months have elapsed after the comprehensive examination was passed, unless permission is granted by the Director of Graduate Enrollment Services. The deadline for holding the examination prior to commencement is listed in the Graduate School calendar. The examination is oral, open to the public, and related in large part to the thesis. The final examination must be scheduled with the Office of Graduate Enrollment Services at least two weeks before the examination is to be held.

The final thesis with all of the signatures of the committee members should be submitted to the head of the department, for signature, at least one week prior to submission to the Graduate School.

Table 3 contains a worksheet that can be used as a guideline to ascertain if all requirements for the Ph.D. degree have been fulfilled and must be completed and submitted to the Graduate Program Coordinator before the final oral examination can be scheduled. It is the responsibility of the student to insure that all appropriate requirements for a degree have been met.

**ENTRY INTO THE Ph.D. PROGRAM WITHOUT FIRST OBTAINING A M.S. DEGREE**

**General Policy Statement**

Although most applicants to the Ph.D. program have already obtained a Master's degree in Food Science or a related program, the M.S. degree is not a prerequisite for entrance into the doctorate program. The Graduate Program Committee will consider requests from exceptionally qualified students who have received or anticipate receiving a B.S. degree, and from students currently enrolled in the Food Science M.S. program who wish to transfer into the Ph.D. program without first completing the M.S. requirements. Final approval of all applications will be made by the Department Head upon recommendation of the Graduate Program Committee.

New applicants with only a B.S. degree or equivalent who are not accepted into the Ph.D. program may apply for entrance into the M.S. program. Accepted students who subsequently fail the Candidacy Examination with no opportunity for retake or who fail the exam twice, may transfer to the M.S. program. In this case, credits earned while enrolled in the Ph.D. program may apply to course requirements for the M.S. degree.

Current M.S. students who are not approved for transfer into the Ph.D. program may continue their M.S. studies without penalty. Accepted transfer students who subsequently fail the Candidacy Examination with no opportunity for retake or who fail the exam twice, may return to the M.S. program. In this case, credits earned while enrolled in the Ph.D. program may apply to course requirements for the M.S. degree.

**Application Procedures**

New applicants who wish to enter the Ph.D. program with only a B.S. degree or equivalent must submit the following:

- All information, test scores, and fees currently required for M.S. to Ph.D. applicants
- A section within the personal statement that describes his/her justification for bypassing the M.S. degree
Current M.S. students who wish to transfer into the Ph.D. program without first completing all M.S. requirements must submit the following:

- Their original complete M.S. application file
- A letter written by the student that describes his/her justification for bypassing the M.S. degree
- A letter from the student’s advisor

The student’s advisor must provide a letter to the Graduate Program Committee recommending transfer. This letter would generally be submitted within two semesters after admission of the student into the M.S. program. A second letter of recommendation must also be provided by another faculty member from Penn State supporting the student’s transfer into the Ph.D. program. This letter must be submitted to the Graduate Program Committee at the same time that the advisor’s letter is submitted. It is suggested that this second letter be provided by a faculty member who has had the student in at least one graduate level course (400 level or above).

**Recommendations**

Note that according to the Penn State Graduate School, "the student has no official status as a doctoral student and no assurance of acceptance as a doctoral candidate until the Candidacy Examination has been passed." Therefore, it is strongly advised that applicants be informed of the procedural requirements and evaluation criteria necessary for passing the Candidacy Examination. These include taking the exam within 3 semesters after official entry or transfer into the Ph.D. program (summer sessions do not count towards this requirement) and after having earned at least 18 credits earned in graduate courses beyond the baccalaureate.
Table 3. MINIMUM REQUIREMENTS for PH.D. DEGREE IN FOOD SCIENCE AT PENN STATE WITHOUT FIRST RECEIVING AN M.S. DEGREE
(as approved at the Faculty meeting on 06/7/2011, corrected by GPC 10/17/13)

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th># Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum Non-degree credits allowed (needs approval)</td>
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</tr>
<tr>
<td>Maximum Transfer credits allowed (needs approval)</td>
<td>10</td>
</tr>
<tr>
<td>Candidacy exam</td>
<td>Yes</td>
</tr>
<tr>
<td>Comprehensive exam</td>
<td>Yes</td>
</tr>
<tr>
<td>Thesis</td>
<td>Yes</td>
</tr>
<tr>
<td>Residency (# semesters)²</td>
<td>2</td>
</tr>
<tr>
<td>Minimum GPA needed to graduate</td>
<td>3.0</td>
</tr>
<tr>
<td>Time limit (# years from date of passing candidacy exam)</td>
<td>8</td>
</tr>
</tbody>
</table>

The Graduate School has no minimum credit hours requirement for the Ph.D. program. However, the Department of Food Science requires that the following list of courses be completed.

### MINIMUM DEPARTMENTAL REQUIREMENTS (which will also fulfill minimum Graduate School requirements)

- FD SC 500A, FD SC 500B, FD SC 500C, FD SC 500D 4
- FD SC 501 2
- FD SC 602³ 2
- Other 500-level FD SC courses⁴ 6
- FD SC 600 credits (minimum needed) 6
- Additional 400-500 level courses 6  
  Statistics (STAT 500 or equivalent)⁵ •
- Candidacy exam Yes
- Doctoral committee Yes
- Comprehensive exam Yes
- Thesis seminar Yes
- Thesis defense Yes

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¹ University Bulletin on Graduate Degree Programs (http://bulletins.psu.edu/bulletins/whitebook)
² Two semesters within a 12-month period; summer session is not considered a semester.
³ Beginning with 2nd year, Ph.D. students are required to assist with one course each academic year as a Teaching Assistant (TA).
⁴ 3 credits of this requirement can be satisfied by 400 level Food Science courses with permission of the advisor.
⁵ Students receiving a Ph.D. in Food Science must have satisfactorily completed one 400-500 level course in each of these areas, during their undergraduate or graduate program.
WORKSHEET DESCRIBING HOW COURSEWORK REQUIREMENTS WERE SATISFIED FOR
STUDENTS ENTERING PH.D. PROGRAM WITHOUT AN M.S. DEGREE

This form must be submitted to the Graduate Program Coordinator before thesis defense date can be
scheduled.

Name: ______________________________________ Date: ___________________

<table>
<thead>
<tr>
<th>GRADUATE SCHOOL REQUIREMENTS</th>
<th>COURSE(S) TAKEN TO MEET REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-degree credits (maximum 15)</td>
<td>Candidacy exam Yes</td>
</tr>
<tr>
<td>Transfer credits (maximum 10)</td>
<td>Comprehensive exam Yes</td>
</tr>
<tr>
<td></td>
<td>Thesis Yes</td>
</tr>
<tr>
<td>Residency (minimum 2 semesters)</td>
<td></td>
</tr>
<tr>
<td>Current GPA (minimum 3.0)</td>
<td></td>
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<tr>
<td># years from date of passing candidacy exam (Maximum 8)</td>
<td></td>
</tr>
</tbody>
</table>

DEPARTMENTAL REQUIREMENTS

FD SC 500A (1 cr)
FD SC 500B (1 cr)
FD SC 500C (1 cr)
FD SC 500D (1 cr)
FD SC 501 (2 cr)
FD SC 602 (2 semesters x 1 cr)
FD SC 600 (6 cr)

Other 500-level FD SC courses (6 cr)

Additional 400-500 level courses (6 cr)
Statistics (STAT 500 or equivalent)

Date of Candidacy exam
Date of Comprehensive exam

Please also provide the following information:

- Publications resulting from your thesis work (please list complete citation for articles published and
  also list titles and authorship of manuscripts planned or in preparation).
- Presentations at scientific meetings based on your thesis work (please list title and authorship on
  presentations, both oral and poster sessions, at regional or national scientific meetings).
- Awards (please list all scholarships and fellowships awarded during your graduate studies at Penn
  State).
- Please provide title and location of your employment after graduation.

_________________________       ___________
Student Signature        Date

_________________________       ___________
Advisor Signature        Date
FOOD SCIENCE GRADUATE COURSES OFFERED

400. FOOD CHEMISTRY (4) Chemical properties of food constituents as influenced by processing and storage. Selected experiments and demonstrations to illustrate chemical reactions of importance in foods. Prerequisite or concurrent: CHEM 202, BMB 211, BMB 212 Coupland

404. SENSORY EVALUATION OF FOODS (2) Sensory evaluation of food, methods of test analysis, panel selection and training, taste sensation theory, consumer testing methods. Prerequisite: STAT 250. Junior standing. Hayes

405. FOOD ENGINEERING PRINCIPLES (3) Engineering principles of importance to food manufacturing, including units, dimensions, mass and energy balance, fluid flow, rheology, heat transfer, and psychrometrics. Prerequisites: MATH 110, PHYS 250 Anantheswaran

406. PHYSIOLOGY OF NUTRITION (3) Physiological mechanisms involved in thirst and appetite, digestion, absorption, utilization of nutrients, respiration, and body temperature regulation. Prerequisite: BMB 211 Lambert

407. Food Toxins (2) Microbiological and chemical aspects of food poisoning; toxicological principles; case histories and prevention of problems. Prerequisite: Senior standing in food science or related majors. Lambert

408. FOOD MICROBIOLOGY (2) Significance of microorganisms in food commodities, microbial spoilage, food-borne infections, and intoxications; methods of preservation, processing, and control. Prerequisite: MICRB 201, 202. Dudley

409W. FOOD MICROBIOLOGY LABORATORY (3) Methods of isolation and detection of spoilage and pathogenic microorganisms in foods; effects of processing and preservation on survival of food microorganisms. Prerequisite: MICRB 202. Prerequisite or concurrent: FD SC 408. Kovac

410. CHEMICAL METHODS OF FOOD ANALYSIS (3) Qualitative and quantitative determination of food constituents. Prerequisite: BMB 212, FD SC 400. Vanamala

411. MANAGING FOOD QUALITY (3) Statistical tools for the control and improvement of food quality. Prerequisite: STAT 250. Ziegler

413. SCIENCE AND TECHNOLOGY OF PLANT FOODS (3) Physical and chemical behavior of plant-based raw materials and ingredients, with emphasis on parameters influencing finished product quality. Prerequisite: FD SC 400, 405, 408, 410. Elias

414. SCIENCE AND TECHNOLOGY OF DAIRY FOODS (3) Physical and chemical behavior of dairy-based raw materials and ingredients, with emphasis on parameters influencing finished product specifications. Prerequisite: FD SC 400, 405, 408, 410. Harte

415. SCIENCE AND TECHNOLOGY OF MUSCLE FOODS (3) Physical and chemical behavior of muscle food commodities, with emphasis on muscle-based ingredients in formulated foods. Prerequisite: FD SC 400, 405, 408, 410. Mills

430. UNIT OPERATIONS IN FOOD PROCESSING (3) Thermal processing, refrigeration, freezing, dehydration, and concentration in the food industry, including effects on food quality, food packaging and waste management. Prerequisite: FD SC 400, 405, 408. Anantheswaran

497. SPECIAL TOPICS (1-9) Formal courses given infrequently to explore, in depth, a comparatively narrow subject which may be topical or of special interest. Several different topics may be taught in one year or semester. A specific title may be used in each instance and will be entered on the student's transcript.

497. FOOD SYSTEMS IN ITALY (2). Food Science Study tour in Northern Italy. Course will compare food and agricultural systems between the US and Italy. Elias

497F. FOOD AND PROBIOTICS FOR GUT HEALTH (2). Mechanisms through which functional foods and probiotics modulate gut health Vanamala

500A FUNDAMENTALS OF FOOD SCIENCE – MICROBIOLOGY. (1) Intensive overview of the field of Food Science
with the focus on microbiology.

500B FUNDAMENTALS OF FOOD SCIENCE - ENGINEERING. (1) Intensive overview of the field of Food Science with the focus on Food Engineering. Anantheswaran

500C FUNDAMENTALS OF FOOD SCIENCE - CHEMISTRY. (1) Intensive overview of the field of Food Science with the focus on chemistry. Coupland

500D FUNDAMENTALS OF FOOD SCIENCE - NUTRITION. (1) Intensive overview of the field of Food Science with the focus on nutrition. Keller

501 RESEARCH METHODS IN FOOD SCIENCE. (2) Planning and conducting research in food science including: problem definition, experimental design, collecting and recording data, and effective communication. Lambert

507 ADVANCED FOOD MICROBIOLOGY. (3) Roles of microorganisms in food preservation, spoilage, health and disease. Recent advances in detection, tracking and control of foodborne pathogens. Prerequisite: FD SC 408 or FD SC 500, and a 400-level course either biochemistry or molecular biology.

514 FOOD PHYSICAL CHEMISTRY. (3) Physical principles underlying food structure and quality. Prerequisite: FD SC 400 or FD SC 500C Coupland

521 FOOD DEFENSE: PREVENTION PLANNING FOR FOOD PROCESSORS (3) Course prepares current and aspiring professionals to learn, recognize and apply measures to prevent intentional contamination of the food supply. Prerequisite: AGBIO 520 Cutter

534 (NUTRN 597G) READINGS IN INGESTIVE BEHAVIOR (1) Students lead discussion of original research in the field of ingestive behavior with a focus on food intake in particular. Hayes

596 INDIVIDUAL STUDIES (1-9) Creative projects, including nonthesis research, that are supervised on individual basis and fall outside the scope of formal courses. A specific title may be used in each instance and will be entered on the student's transcript. Multiple offerings may be accommodated by the use of suffixes a, b, etc. The student must have a GPA greater than or equal to 3.0 in order to register for FD SC 596 and should submit also CONTRACT FOR FOOD SCIENCE SPECIAL PROBLEMS COURSES (FD SC 596).

597 SPECIAL TOPICS. (1-6) Formal courses given on a special interest subject which may be offered infrequently; several different topics may be taught in one year or semester. A specific title may be used in each instance and will be entered on the student's transcript.

600 THESIS RESEARCH. (on campus). FD SC 600 cannot be taken for a letter grade.

A master's candidate is not required to register for the final semester in order to graduate or in order to make minor revisions to the thesis and/or to take a final examination for the degree, unless required to do so by the program. However, international students should be registered each semester to meet F-1 Visa requirement, including the semester they defend.

601 Ph.D. DISSERTATION

602 SUPERVISED EXPERIENCE IN COLLEGE TEACHING

610 THESIS RESEARCH. (off campus)

611 Ph.D. DISSERTATION. (part time)
601. Ph.D. DISSERTATION.
Registration requirements for FD SC 601
International Students
1. Ph.D. students who have passed their candidacy exam must be continually registered until the semester that they defend their thesis.
2. Students who need to be registered after they have passed their comprehensive exam, should register for FD SC 601.
3. After the defense, in order to remain in the U.S. on a legal status, the student should apply for OPT/CPT. Students are urged to contact DISSA for appropriate guidance.
4. International students must retain their health insurance to retain their F-1 Visa status. If they would like to purchase insurance elsewhere, they must work with the Student Insurance Office to get approval.

Domestic Students
1. Ph.D. students who have passed their candidacy exam must be continually registered until the semester that they defend their thesis.
2. Students who have passed their Comprehensive Exam should register for FD SC 601.
3. Students should be formally registered during the semester (including summer) they intend to defend their thesis.

602 SUPERVISED EXPERIENCE IN COLLEGE TEACHING
Supervised and graded experience in the organization and conduct of lectures and/or laboratories at the undergraduate level and the evaluation and counseling of students. Preparation for performing TA duties.

General Policy - Enrollment in this course is limited to graduate students in their first year and Ph.D. students serving as a TA in food science for the first time. Registration will generally be limited to one credit per semester. Credit for this course shall be counted as a part of the normal credit load for all students (including those on assistantships). However, credit for this course shall not be counted when calculating the grade-point average or in fulfilling any specific credit requirement for the M.S. and/or Ph.D. degree.

Teaching Assistant Selection - The Head of the Department, in consultation with the Director of Graduate Studies and the faculty, is responsible for annual assignment of TAs. Students are asked to indicate their preferences for assignment and encouraged to provide information about their interests, background, and any previous instructional experience. Instructors of the various courses are also asked for their preferences for TAs. After the selection process, the TAs are informed of the assignment in a notification letter.

Course Requirements - Enrollment in FD SC 602 implies additional educational activity by the student. Duties carried out in the normal course of TA assignments are not sufficient to fulfill FD SC 602 requirements.

Grade - The grade for this course will be assigned jointly by the instructor for FD SC 602 and the instructor for the course for which the student is the TA.
**AEOCPT (American English Oral Communicative Proficiency Test)**

All International students who plan to be a teaching assistant must take the AEOCPT exam that is offered through the Department of Applied Linguistics.

The score you receive on this test will determine when you may assume teaching duties as a teaching assistant. Also effective January 1995, an American English Oral Communicative Proficiency Test Score is required for enrollment in ESL 115G, ESL 117G, and ESL 118G. Students who have not taken the oral proficiency test will not be permitted to enroll in these courses.

The American Oral English Communicative Proficiency Test consists of four sections of questions and activities. Your responses to these are evaluated on the way you express your ideas, not the actual ideas.

In the first section, you are asked to explain a common term from your field. You should explain the term, using examples or analogies if appropriate, and its importance. The second section consists of a role play. You will interact with one of the evaluators about a topic that should be able to discuss easily. In the third section, you are asked to respond to three questions of general interest. One of the evaluators will ask you the questions. They will not be in written form. In the fourth section, you are given information, which you are then asked to "present" to a group of students. You are able to refer to the information printed in the test booklet. You are given time to prepare you answers and should answer as completely as possible.

You will be evaluated on three important aspects of your English language proficiency. These include: pronunciation (the articulation of specific sounds, and the stress and intonation of your speech); fluency (the rate and appropriateness of pauses in your speech); and comprehensibility (how extensive and appropriate is your use of vocabulary and grammar).

You will be tested by two evaluators (trained graduate students in the Department of Applied Linguistics). One of the will give you instructions, but both will be evaluating your English language proficiency. The test will be tape recorded. If there is a test discrepancy, a third rater will listen to the tape to score your test. Tapes are destroyed after six months.

Before the evaluators begin the test, one of them will explain procedures to you and ask you informal questions about yourself. This "warm-up" conversation is meant to help you relax. It is not graded, even if it is recorded.

One of the evaluators will give you a booklet so you can follow the instructions in writing as the evaluator reads them to you. You are allowed to ask questions about the instructors or the content of the test throughout. You will NOT be penalized for asking questions.

The test takes approximately 25 minutes to complete. Within one week of taking the test, you should check with the Graduate Program Coordinator to receive your score. Scores range from 0-300. Effective August 1999, a score of 250 or higher allows an international student to assume teaching responsibilities with no restrictions. Scores under 250 require additional coursework in English. The following scores and interpretations constitute the guidelines followed by the Department of Applied Linguistics.

<table>
<thead>
<tr>
<th>AEOCPT SCORE</th>
<th>REQUIRED COURSE</th>
<th>PROGNOSIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>250-300</td>
<td>None</td>
<td>Student may assume teaching duties with no restrictions.</td>
</tr>
<tr>
<td>230-249</td>
<td>Enroll in ESL 118G before assuming teaching duties.</td>
<td>After one semester, student should be able to assume teaching duties with no restrictions. Students enrolled in ESL 118G must receive a grade of &quot;B&quot; before they assume teaching duties with no restrictions. Will require at least two semesters before student is recommended to teach. Students enrolled in ESL 117G must receive a grade of &quot;B&quot; before they will be allowed to enroll in ESL 118G. Will require at least three semesters before student is recommended to teach. Students enrolled in ESL 115G must receive a grade of &quot;B&quot; before they will be allowed to enroll in ESL 117G.</td>
</tr>
<tr>
<td>200-229</td>
<td>Enroll in ESL 117G</td>
<td></td>
</tr>
<tr>
<td>below 200</td>
<td>Enroll in ESL 115G</td>
<td></td>
</tr>
</tbody>
</table>

24
500 LEVEL FOOD SCIENCE COURSES

Even Years (2014, 2016, 2018)

Fall Semester
- FD SC 500A(1) Fundamentals of FD SC-Micro (Knabel)
- FD SC 500B(1) Fundamentals of FD SC-Eng (Anantheswaran)
- FD SC 521(3) - Food Defense (Cutter, online)
- FD SC 597E(1) - Advanced Topics in Food Toxins, Mutagens, and Carcinogens (Lambert) (concurrent with FD SC 407, Food Toxins, 2 Cr.)
- FD SC 597G(1) - Ingestive Behavior (Hayes)

Spring Semester
- FD SC 500C(1) Fundamentals of FD SC-Chem (Coupland)
- FD SC 500D(1) Fundamentals of FD SC-Nutr (Keller)
- FD SC 501(2) Research Methods in FD SC (Lambert)
- FD SC 507(3) - Advanced Food Microbiology (Knabel)
- FD SC 597K(3) - Food Addiction (Hayes)
- FD SC 597G(1) - Ingestive Behavior (Hayes)
- FD SC 597(1) - Advanced Sensory Science (Hayes) (concurrent with 404, 3 cr.)

Odd Years (2013, 2015, 2017)

Fall Semester
- FD SC 500A(1) Fundamentals of FD SC-Micro (Knabel)
- FD SC 500B(1) Fundamentals of FD SC-Eng (Anantheswaran)
- FD SC 514(3) - Food Physical Chemistry (Coupland)
- FD SC 521(3) - Food Defense (Cutter online)
- FD SC 597E(3) - Microbial Metabolism in Foodborne Organisms (Dudley)
- FD SC 597G(1) - Ingestive Behavior (Hayes)
- FD SC 597E(1) - Advanced Topics in Food Toxins, Mutagens, and Carcinogens (Lambert) (concurrent with FD SC 407, Food Toxins, 2 Cr.)

Spring Semester
- FD SC 500C(1) Fundamentals of FD SC-Chem (Coupland)
- FD SC 500D(1) Fundamentals of FD SC-Nutr (Keller)
- FD SC 501(2) Research Methods in FD SC (Lambert)
- FD SC 597(1) - Advanced Sensory Science (Hayes) (concurrent with 404, 3 cr.)
- FD SC 534 (1) - Ingestive Behavior (Hayes)
CONTRACT FOR FOOD SCIENCE SPECIAL PROBLEMS COURSES (FD SC 596)

Please complete this form and submit to Graduate Program Coordinator to complete registration.

Student's Name ________________________________________________________________

(print)

Professor's Name ______________________________________________________________

(print)

Semester and Year _____________________________________________________________

Course Number and Name _______________________________________________________

Number of Credits ______________________________________________________________

____________________________________________    _____________
Student's Signature        Date

____________________________________________    _____________
Professor's Signature        Date

Comments:
SUGGESTED NON FOOD SCIENCE COURSES THAT MAY BE USED TO FULFILL GRADUATE DEGREE REQUIREMENTS

The list is only a suggestion. Choice of courses is a decision based on input from advisor, committee members and the interests of the students.

A. ENGINEERING
   ABE 513  Applied Finite Element, Finite Difference and Boundary Element Methods
   ABE 559  Agricultural and Biological Systems Simulation
   ABE 562  Boundary Element Analysis
   ABE 568  Food Safety Engineering
   CH E 446  Introduction to Transport Phenomena
   CH E 544  Transport Phenomena
   CH E 545  Transport Phenomena I
   CH E 546  Transport Phenomena II
   ME 411  Heat-Exchanger Design
   ME 420  Compressible Flow I
   ME 421  Viscous Flow Analysis and Computation
   ME 512  HEAT TRANSFER--Conduction
   ME 513  HEAT TRANSFER--Convection
   E MCH 560  Finite Element Analysis

B. BIOCHEMISTRY/CHEMISTRY
   BMB 400  Molecular Biology of the Gene
   BMB 401  General Biochemistry
   BMB 402  General Biochemistry
   BMB 443W Laboratory in Protein Purification and Enzymology
   BMB 464  Molecular Medicine
   BMMB 525  Proteins and Enzymes
   CHEM 410  Inorganic Chemistry
   CHEM 452  Physical Chemistry
   CHEM 525  Analytical Separations
   CHEM 526  Spectroscopic Analysis

C. MICROBIOLOGY
   MICRB 412  Medical Microbiology
   MICRB 413  Microbial Diversity
   MICRB 416  Microbial Biotechnology
   MICRB 421W Laboratory of General and Applied Microbiology
   MICRB 422  Medical Microbiology Laboratory
   MICRB 450  Microbial/Molecular Genetics

D. NUTRITION
   NUTR 445  Nutritional Metabolism-I
   NUTR 446  Nutritional Metabolism-II
   NUTR 451  Nutritional Throughout the Life Cycle
   NUTR 452  Nutritional Aspects of Disease
   NUTR 453  Diet in Disease
   NUTRN 511  Maternal and Infant Nutrition
   NUTRN 513  Atherosclerosis and Nutrition
   NUTRN 514  Prostaglandins and Leukotrienes
   NUTRN 515  Mathematical Modeling in Nutrition

E. STATISTICS
   AG 400  Biometry/Statistics in the Life Sciences
   ENT 597G  Applied Statistics Technology
   R SOC 573  Survey Data Analysis
   STAT 460  Intermediate Applied Statistics
   STAT 462  Applied Regression Analysis
   STAT 480  Introduction to STATS
   STAT 500  Applied Statistics
   STAT 501  Regression Methods
   STAT 502  Analysis of Variance and Design of Experiments
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 503</td>
<td>Design of Experiments</td>
</tr>
<tr>
<td>AG BM 460</td>
<td>MANAGING THE FOOD SYSTEM</td>
</tr>
<tr>
<td>HORT 412W</td>
<td>Post-harvest Physiology</td>
</tr>
<tr>
<td>MAT SE 441</td>
<td>Polymeric Materials I</td>
</tr>
<tr>
<td>MAT SE 442</td>
<td>Polymer Synthesis</td>
</tr>
<tr>
<td>MAT SE 443</td>
<td>Introduction to Materials Science of Polymers</td>
</tr>
<tr>
<td>MAT SE 444</td>
<td>Solid State Properties of Polymeric Materials</td>
</tr>
<tr>
<td>MAT SE 501</td>
<td>THERMODYNAMICS OF MATERIALS</td>
</tr>
</tbody>
</table>
MASTERS COMMITTEE APPOINTMENT AND SIGNATURE FORM

Student Name: ________________________________

Advisor: __________________________________

Committee Chair

Name ___________________________ Signature ___________________________ Date __________

Committee Members

Name ___________________________ Signature ___________________________ Date __________

Name ___________________________ Signature ___________________________ Date __________

Name ___________________________ Signature ___________________________ Date (Optional)

Please return to Graduate Program Coordinator
Doctoral Committee Appointment Form Worksheet

**Student Name:** ______________________________

**Advisor:** ______________________________

**Committee Chair/Co-Chair***

_________________________
Name

_________________________
Name

_________________________
Name

**Dissertation Advisor/Co-Advisor***

_________________________
Name

_________________________
Name

_________________________
Name

**Major Program Members***

_________________________
Name

_________________________
Name

_________________________
Name

**Outside Field Member(s)**

_________________________  __________________________
Name  Program

_________________________  __________________________
Name  Program

**Minor Field Member(s)**

_________________________  __________________________
Name  Program

_________________________  __________________________
Name  Program

**Special Field Member(s)**

_________________________  __________________________
Name  Program

_________________________  __________________________
Name  Program

*Required Field
Please return to Graduate Program Coordinator
Examination Request Worksheet

Student Name: ________________________________

Advisor: ____________________________________

Date of Examination: ____________________
Time: ____________________
Location: ____________________

Committee Chair/Co-Chair*

_________________________ 
Name

_________________________ 
Name

_________________________ 
Name

Major Program Members*

_________________________ 
Name

_________________________ 
Name

_________________________ 
Name

Outside Field Member(s)*

_________________________ 
Name  Program

_________________________ 
Name  Program

Minor Field Member(s)

_________________________ 
Name  Program

_________________________ 
Name  Program

Special Field Member(s)

_________________________ 
Name  Program

_________________________ 
Name  Program

*Required Field
Submit no later than 3 weeks prior to desired examination date.
Please return to Graduate Program Coordinator
Resume Study/Change of Graduate Degree or Major
http://www.gradschool.psu.edu/faculty-and-staff/forms/ges/#Student_Forms

Registration Drop/Add Form
http://www.registrar.psu.edu/student_forms/dropadd_form.cfm

Concurrent Graduate Degrees

Transfer of Credit forms
Food Science graduate students should follow the procedure listed below before leaving the University to ensure that they are in good standing at the time of their departure. The procedure consists of obtaining the signature of the following individuals, ascertaining that the student has fulfilled all obligations in the Food Science Department. This form should be returned to the Graduate Program Coordinator.

Student's Name _______________________________ Today's Date ____________

Thesis/Paper Status: Complete/Incomplete (circle one) Submitted/Not Submitted (circle one)

Thesis Title: ________________________________________________________________

Schedule of Thesis Defense (schedule with the Graduate Program Coordinator) __________________

Have you activated your intent to graduate through LionPATH? Yes or No  Graduation Date:____

The signatures below confirm the student named above has fulfilled all obligations in the following areas:

1. Advisor:
   - Oral presentation of thesis
   - Name removed from computer accounts
   - All borrowed equipment returned
   - Arrangements made for completion of thesis, etc.
   ____________________________  ____________

2. Director of Graduate Studies & Dept. Head
   - Certification of all degree requirements and transmission of information to the Graduate School
   ____________________________  ____________

3. Accounting Assistant
   - Returned Purchasing Card
   - Submitted all paperwork for P-Card, Travel expenses, petty cash, etc.
   - Cancelled dept. copier access
   - Cancelled eBuy Access (UDBA processed)
   ____________________________  ____________

4. Return Keys, Vacate office
   - Return all keys to Room 116 Ag. Admin.
   - Receive key deposit refund
   ____________________________  ____________

5. Schedule Exit interview with Department Head:
   (Schedule with Graduate Program Coordinator At least 7 days in advance)
   ____________________________  ____________

6. Submit one hard bound copy of thesis to Svend Pedersen
   ____________________________  ____________

7. Forwarding address:  Employer Name & Address:
   ____________________________  ____________________________

   __________________________________________________________________________

   __________________________________________________________________________
# Transfer/Separation Checklist

## Covered Individual Information

<table>
<thead>
<tr>
<th>Name (Last, First, Middle Initial):</th>
<th>PSU Employee ID #:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Job Title &amp; Appointment Type:</th>
<th>Last Day Employed/Engaged or Date of Transfer:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Work Unit &amp; Department:</th>
<th>Name of Supervisor/University Contact:</th>
</tr>
</thead>
</table>

## Part I – University Property

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>N/A</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keys/Access Cards obtained/Card Swipe access disabled</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(building/department/office/filing cabinets/desk/etc.)</td>
<td></td>
<td></td>
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<tr>
<td>Second Factor Authentication Token</td>
<td></td>
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<tr>
<td>ID Card/Security Badge</td>
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<tr>
<td>Purchasing Card</td>
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<tr>
<td>Parking Permit</td>
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<tr>
<td>Cellular Phone/Phone Card</td>
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<tr>
<td>Books/Supplies/Training Materials</td>
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<tr>
<td>Laptop/Tablet/Other Computer Equipment (include storage</td>
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<tr>
<td>devices and other media)</td>
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<tr>
<td>Any property for which the individual is listed as custodian in the</td>
<td></td>
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</tr>
<tr>
<td>Other Dept/Area Specific Items (Please specify &amp; attach additional</td>
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<tr>
<td>documentation if necessary)</td>
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</table>

## Part II – System Access

<table>
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<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>N/A</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Access Account</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITBS</td>
<td></td>
<td></td>
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<tr>
<td>ISIS</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Local IT Accounts and Network Access (including shared drives</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Database Access</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Other Dept/Area Specific Items (Please specify &amp; attach additional</td>
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<tr>
<td>documentation if necessary)</td>
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## Part III – Miscellaneous

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<tr>
<td>Resignation letter obtained</td>
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<tr>
<td>Time &amp; attendance verified</td>
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<tr>
<td>EAP Information provided</td>
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<tr>
<td>Employee Benefits Division contact info provided</td>
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<tr>
<td>Personal files from computer cleared/personal belongings removed</td>
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<tr>
<td>Work files moved to a shared drive</td>
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<tr>
<td>Telephone forwarded/coverage obtained/discontinued</td>
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</tr>
<tr>
<td>Email auto reply created/email forwarded/listserv admins</td>
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<tr>
<td>Departmental email alias(es) removed</td>
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<tr>
<td>Termination/Transfer Form Processed</td>
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</tr>
<tr>
<td>Salary, short-term or travel advances collected</td>
<td></td>
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</tr>
<tr>
<td>Long-term advances independently verified and transferred to</td>
<td></td>
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<td></td>
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<tr>
<td>ERS travel reports finalized</td>
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<tr>
<td>Other Dept/Area Specific Items (Please specify &amp; attach additional</td>
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<tr>
<td>documentation if necessary)</td>
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</tbody>
</table>

## Part IV – Preparer’s Signature – (Please Print & Sign)

(Print) (Sign) (Date)